



Behaviour Expectations

Our Shenley values are:

- S**elf-belief
- T**eamwork
- A**spiration
- R**espect
- S**trength in kindness



Our Shenley rules are:

- Be ready**
- Be respectful**
- Be safe**

How is valued behaviour celebrated?

Headteacher's certificate



Star of the Week



Special Recognition letter



Verbal praise



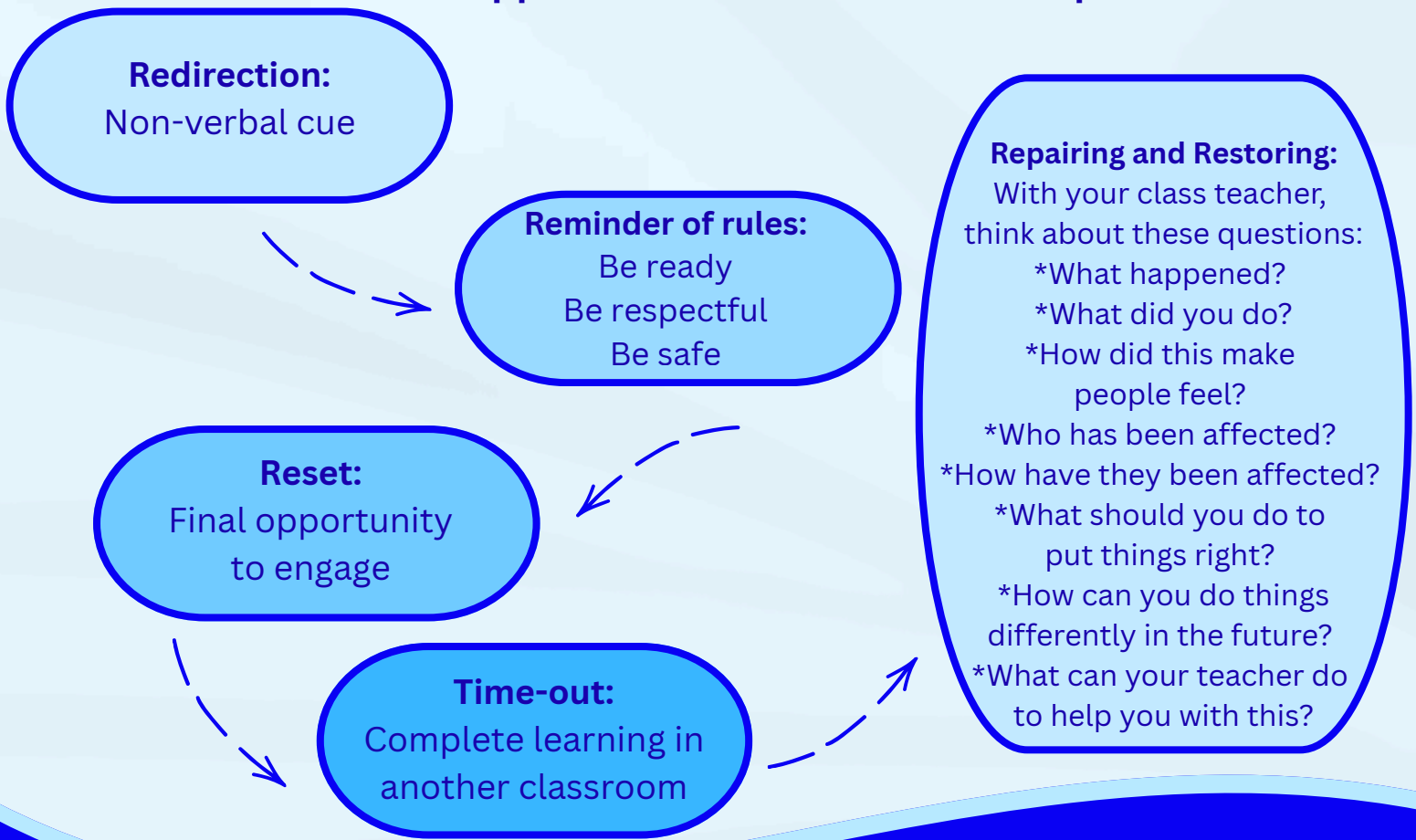
Message home (postcard or email)



Class reward



What happens if I cause low-level disruptions?



Low level Disruption (managed by the Class Team led by the Class Teacher)

This could include (but not limited to):

Talking unnecessarily
Calling out
Distracted behaviour
Avoiding work
Moving around the room
Distracting others
Minor defiance

Steps:

Redirection
Reminder of rules
Reset
Time-out
Repairing and restoring conversation

Detrimental Behaviour (managed by the Class Team led by the Class Teacher)

This could include (but not limited to):

Continued low-level disruptions
Ignoring adults
Rudeness or insolence towards adults or peers
Shouting
Not respecting school property
Lying
Pushing or shoving peers
Purposely upsetting others

Steps:

Time-out
Repairing and restoring conversation

If time-out occurs 3x in a one week period, children will miss 10 minutes of their next lunch break. This will be with the class teacher.

Serious Behaviours (managed by Class Teachers with Phase Leader)

This could include (but not limited to):

Continuing detrimental behaviours
Significant intentional damage to property/vandalism
Swearing (direct and intentional)
Acting in an unsafe manner

Steps:

Half-day internal suspension
Repairing and restoring conversation

Persistent Serious Behaviours or significant incidents could result in a One-day internal suspension

Very Serious/Dangerous Behaviours (managed by Deputy Head in consultation with Headteacher)

This could include (but not limited to):

Continuing Serious Behaviours
Bullying
Offensive Language
Physical Aggression
Threatening or Intimidating Behaviours:
Absconding
Significant acts of vandalism
Bringing the school reputation into disrepute
Child on child abuse

Steps:

One-day internal suspension or suspension
Support plans
Repairing and restoring conversation

Major Behaviours (managed by Headteacher)

This could include (but not limited to):

Continuation of behaviours outlined in 'Very Serious/Dangerous Behaviours' section
Possession of prohibited items
Seriously compromising the school's IT system or using the school's IT system inappropriately
Significantly or persistently violent, criminal or threatening behaviours
Extremely dangerous behaviours
Persistent challenge to authority

Steps:

*Suspension, Permanent Exclusion or any remedy the Headteacher and/or Governors deem necessary
*Support plans
*Repairing and restoring conversation