

**PE and Sport Premium Spending
Plan and Evidence of Impact
2024-25
Shenley Primary School**

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

1. providing targeted activities or support to involve and encourage the least active children
2. encouraging active play during break times and lunchtimes
3. establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
4. adopting an active mile initiative
5. raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£ 0
Total amount allocated for 2024/25	£ 17 260.00
How much (if any) do you intend to carry over from this total fund into 2025/26?	£ 0
Total amount allocated for 2024/25	£ 17 260.00
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£ 17 260.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £17 260.00		Date Updated: <i>December 2024</i>	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60%
Intent	Implementation		Impact (complete July 2025)		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure all PE lessons delivered will be engaging, active and well-resourced to deliver high quality teaching	<ul style="list-style-type: none"> Audit of PE Equipment in the school and the purchase of relevant equipment. 	£5000.00	Audit of equipment carried out and new equipment purchased in line with the long term teaching plan created with by the PE lead.	Continue to buy in Complete PE to support the high quality delivery of PE teaching across the school.	
To make links with local clubs including dance, rugby, hockey and football to support teachers in the delivery of PE curriculum lessons	<ul style="list-style-type: none"> Develop links with local clubs Provide opportunities for teachers to work alongside experienced coaches Offer afterschool clubs via the clubs contacted 	£5000.00	Loko Dance have provided one afternoon per week of dance instruction across all year groups from Reception to year 6. This has covered all the dance unit requirements from the long term plan. During summer term Borehamwood Football Club have been engaged to teach in tandem with class teachers to provide one of the scheduled lessons from the long term plan –	Continue to seek the support of local clubs to support with both the teaching of and clubs for a variety of different sports.	

			this was decided in conjunction with the class teachers and the PE lead.	
To enable all children to actively use all the playground facilities available	<ul style="list-style-type: none"> To ensure that regular maintenance and repairs are carried out on the equipment allowing the children to use it safely 	£500.00	The regular maintenance of the climbing equipment was carried out and the necessary repairs were made.	To continue to maintain equipment according to the regulations set.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact (complete July 2025)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To teach children in upper key stage 2 to be able to use bikes safely	Offer Bikeability in year 5 by hiring a trained Bikeability instructor for one week	£500.00	Bikeability was carried out in March and the year 5 children who participated did so successfully with the exception of one child who was unable to complete the certification and parents were given extra information for further support	To book Bikeability again for the next academic year. Again for year 5 children.
To ensure that all children in the school have the opportunity to leave school with the opportunity to swim 25metres	Any child who has reached year 6 will be offered the opportunity to participate in an intensive swimming program	£500.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact (complete July 2025)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Develop, support and embed the expertise of teaching staff in PE	<ul style="list-style-type: none"> Embed the use of Complete PE within the school to continue to ensure that the offer for the pupils is broad and balanced Training in the use of Complete PE for any new staff CPD led by qualified coaches eg: Borehamwood Football Club 	£180.00	<p>Monitoring has ensured that the PE long term plan has been adhered to and this will continue to happen. The long term plan was written to ensure that the children were exposed to a variety of different sports and that they received a broad and balanced curriculum offering.</p> <p>The implementation of team teaching with expert coaches from Borehamwood Football Club has provided on the job CPD for staff.</p>	Ensure the PE lead has the appropriate time to be able to monitor and support the teaching of PE across the school.
Develop the assessment of PE across the school	<ul style="list-style-type: none"> Staff training in the use of assessment tool within Complete PE in order to provide effective feedback Time for staff to assess children within the curriculum and to enter the assessment into the system 	£215	Assessment will need to be a continued area of focus next year to ensure that it is carried out accurately.	This is an area where further focus will be needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact (complete July 2025)	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Via the Complete PE scheme of work children will be exposed to a wider range of sports and games to broaden their experiences	<ul style="list-style-type: none"> • Long term planning of the PE curriculum is considered to ensure that the children are exposed to over the course of their schooling a wide variety of different sports 	£215	A long term plan has been written and reviewed with the PE lead and DHT to ensure that the children are exposed to a variety of different sports over the course of their time at Shenley. Football is now only taught in years 5 and 6 for 1 half term as opposed to default game for the invasion games section of teaching.	Review the long term plan alongside the new teaching staff allocations to ensure that staff moving to new year groups have the necessary skills to be able to teach the sports for their year groups
To develop a range of clubs outside of school hours for the children	<ul style="list-style-type: none"> • Laisse with SGO and local clubs 	£1416.00	We have now got a thriving netball club which is run by an outside agency as well as the dance and cheerleading clubs that were run previously. Year 6 have also been part of a football club which has been conducted by 2 members of staff.	To continue to be part of the local SGO and access the facilities that they offer.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact (complete July 2025)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop intra school lunch time sports competitions	During lunch times develop with the lead MSA a timetable for competition for each year groups to compete against each other in various sports/games	£500.00	The introduction of the OPAL program has made this less of an issue and has ensured that engagement at lunchtimes has been greater across the whole school.	The PE lead for the next academic year is also the OPAL lead and this will ensure that OPAL continues to develop and flourish.
To engage with the local SGO to access the opportunities for the children to be actively involved in sport beyond PE lessons	Young Leader training for year 5 children at the beginning of the academic year – Year 6 children will also receive this training during this academic year. Extra curricula sports clubs before and after school from outside agencies	See above	During Spring term after receiving their young leaders training year 6 worked with the younger children to engage them in more active lunch times. In Summer term this has been done by the year 5 children now that they have completed their young leader training.	To continue to be part of the local SGO and access the facilities that they offer.
To allow children to compete against other schools in a competitive manner via our SGO	Participation in competitive/festival events Opportunity	£3000.00	The children have had the opportunity to compete in a number of different activities with years 2, 3, 4 and 5 participating as whole classes. Year 6 have had the opportunity to participate in the local football league and also in the high five netball competition as part of the SGO.	To continue to be part of the local SGO and access the facilities that they offer.

Signed off by	
Head Teacher:	Rachel Amos
Date:	16.12.24
Subject Leader:	Adrienne Azzopardi
Date:	16.12.24
Governor:	Liam Stein
Date:	16.12.24