

**PE and Sport Premium Spending
Plan and Evidence of Impact
2025-26
Shenley Primary School**

Created by Adrienne Azzopardi

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

1. providing targeted activities or support to involve and encourage the least active children
2. encouraging active play during break times and lunchtimes
3. establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
4. adopting an active mile initiative
5. raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2024/2025, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2026.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2026. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

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|---|-------------|
| Total amount carried over from 2024/25 | £ 4,113 |
| Total amount allocated for 2025/26 | £ 17 400.00 |
| How much (if any) do you intend to carry over from this total fund into 2026/27? | £ 0 |
| Total amount allocated for 2025/26 | £ 21,513.00 |
| Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026. | £ 21,513.00 |

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026. Please see note above | 95% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 95% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2025/26 | Total fund allocated: £21,513.00 | Date Updated: <i>December 2025</i> | | |
|--|--|---|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 33% |
| Intent | Implementation | | Impact (complete July 2025) | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To ensure that the children in Early years are able to move and play safely in the allocated space to develop their gross motor skills | <ul style="list-style-type: none"> create a safe playground environment ensuring the flooring is appropriate | £1000.00 | | |
| To engage children with poor attendance and lateness in before school clubs | <ul style="list-style-type: none"> Set up a before school club which will be invitation focused to encourage families to be in school and on time regularly | £1000.00 | | |
| To enable all children to actively use all the playground facilities available | <ul style="list-style-type: none"> To ensure that regular maintenance and repairs are carried out on the equipment allowing the children to use it safely | £1000.00 | | |

| | | | | |
|---|--|----------|--|--|
| To enable all the children within the EYU to be able to develop balance and fine and gross motor skills | <ul style="list-style-type: none"> To purchase equipment to develop these skills eg balance bikes | £1000.00 | | |
| To encourage improved participation at break and lunchtimes | <ul style="list-style-type: none"> To purchase improved playground markings Robust playground equipment Replace table tennis tables | £3000.00 | | |

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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: 3% |
|---|---------------------------------------|

| Intent | Implementation | Impact (complete July 2026) | |
|---|--|-----------------------------|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| To teach children in upper key stage 2 to be able to use bikes safely | Offer Bikeability in year 5 by hiring a trained Bikeability instructor for one week | £450.00 | |
| To ensure that all children in the school have the opportunity to leave school with the ability to swim 25metres | Any child who has reached year 6 will be offered the opportunity to participate in an intensive swimming program | £200.00 | |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: 6% |
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| Intent | Implementation | | Impact (complete July 2025) | |
|---|--|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| Develop, support and embed the expertise of teaching staff in PE | <ul style="list-style-type: none"> • Embed the use of Complete PE within the school to continue to ensure that the offer for the pupils is broad and balanced • Training in the use of Complete PE for any new staff • CPD led by qualified coaches eg: Borehamwood Football Club | £210.00 | | |
| Develop the skills for the teaching of dance across the school | <ul style="list-style-type: none"> • Engage Loco Dance to give dance instruction and allow staff to work alongside experience coaches to develop their skills | £1,000.00 | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 44% |
| Intent | Implementation | | Impact (complete July 2026) | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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|--|--|------------------|--|--|
| <p>Via the Complete PE scheme of work children will be exposed to a wider range of sports and games to broaden their experiences</p> | <ul style="list-style-type: none"> • Long term planning of the PE curriculum is considered to ensure that the children are exposed to over the course of their schooling a wide variety of different sports | <p>See above</p> | | |
| <p>To develop a range of clubs outside of school hours for the children</p> | <ul style="list-style-type: none"> • Liaise with SGO and local clubs | <p>£1473.00</p> | | |
| <p>To develop outdoor play and learning</p> | <ul style="list-style-type: none"> • Work with OPAL to develop the physical as well as social skills during lunch and break times | <p>£5852.00</p> | | |
| <p>To offer the children the opportunity to experience a variety of different activities throughout the year.</p> | <ul style="list-style-type: none"> • Activities such as skipping workshops and smoothie bikes are booked to offer the children a variety of experiences | <p>£2000</p> | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | 14% |
| Intent | Implementation | | Impact (complete July 2026) | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To engage with the local SGO to access the opportunities for the children to be actively involved in sport beyond PE lessons | Young Leader training for year 5 children at the beginning of the academic year – Year 5 children will also receive this training during this academic year. Extra curricula sports clubs before and after school from outside agencies | See above | | |
| To allow children to compete against other schools in a competitive manner via our SGO | Participation in competitive/festival events opportunity for children to compete against other schools in sports that they have participated in during school lessons eg tag rugby | £3000.00 | | |

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| Signed off by | |
| Head Teacher: | Georgie Wheeler |
| Date: | November 2025 |
| Subject Leader: | Adrienne Azzopardi |
| Date: | November 2025 |

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| Governor: | Liam Stein |
| Date: | November 2025 |