

PE and Sport Premium Spending Plan and Evidence of Impact 2025-26 Shenley Primary School

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on '**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

1. providing targeted activities or support to involve and encourage the least active children
2. encouraging active play during break times and lunchtimes
3. establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
4. adopting an active mile initiative
5. raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2024/2025, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2026.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2026. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	£ 4,113
Total amount allocated for 2025/26	£ 17 400.00
How much (if any) do you intend to carry over from this total fund into 2026/27?	£ 0
Total amount allocated for 2025/26	£ 21,513.00
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£ 21,513.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £21,513.00	Date Updated: <i>December 2025</i>	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
Intent	Implementation		Impact (complete July 2025)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that the children in Early years are able to move and play safely in the allocated space to develop their gross motor skills	create a safe playground environment ensuring the flooring is appropriate	£1000.00	The flooring has been ordered and is in the process of being laid to ensure the safety of the pupils.	All playground equipment will be monitored to ensure safety.
To engage children with poor attendance and lateness in before school clubs	Set up a before school club which will be invitation focused to encourage families to be in school and on time regularly	£1000.00	This has not been possible this academic year.	This is something that we may consider for the coming academic year however attendance and punctuality are improving so may not be needed in the same way.
To enable all children to actively use all the playground facilities available	To ensure that regular maintenance and repairs are carried out on the equipment allowing the children to use it safely	£1000.00	Regular maintenance has been carried out in order to ensure that the playground equipment is safe for all the children.	This will continue to be timetabled in line with legislation.

To enable all the children within the EYU to be able to develop balance and fine and gross motor skills	To purchase equipment to develop these skills eg balance bikes	£1000.00	Balance bikes have been purchased and will be available to the children at the beginning of the next academic year.	Further equipment will be purchased as and when necessary to continue to support the development of all children.
To encourage improved participation at break and lunchtimes	- To purchase improved playground markings - Robust playground equipment - Replace table tennis tables	£3000.00	Playground marking has taken place and more equipment has been purchased. Assembly to know how to use this equipment has taken place.	Equipment will continue to be purchased in line with the need of the school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact (complete July 2026)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To teach children in upper key stage 2 to be able to use bikes safely	Offer Bikeability in year 5 by hiring a trained Bikeability instructor for one week	£450.00	Year 5 participated in Bikeability and all but one child were able to ride in line with expectations of the program.	This will be booked again next academic year.
To ensure that all children in the school have the opportunity to leave school with the ability to swim 25metres	Any child who has reached year 6 will be offered the opportunity to participate in an intensive swimming program	£200.00	Only one child was unable to swim 25 metres.	Moving forward we are moving to an intensive swimming program targeted at the year 5 children to ensure that they are all able to swim the required 25 metres at the end of year 6.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact (complete July 2025)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Develop, support and embed the expertise of teaching staff in PE	- Embed the use of Complete PE within the school to continue to ensure that the offer for the pupils is broad and balanced - Training in the use of Complete PE for any new staff - CPD led by qualified coaches eg: Borehamwood Football Club	£210.00	Monitoring has ensured that the PE long term plan has been adhered to and this will continue to happen. The long term plan was written to ensure that the children were exposed to a variety of different sports and that they received a broad and balanced curriculum offering.	Ensure the PE lead has the appropriate time to be able to monitor and support the teaching of PE across the school.
Develop the skills for the teaching of dance across the school	Engage Loco Dance to give dance instruction and allow staff to work alongside experience coaches to develop their skills	£1,000.00	Each class across the school has had the opportunity to work with Loco Dance to ensure that they have all had high quality dance instruction.	The timing for the dance program next year is being explored to see if it can fit better with the needs of the school and to move to a lunch time dance club to see if this attracts greater interest.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%

Intent	Implementation		Impact (complete July 2026)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Via the Complete PE scheme of work children will be exposed to a wider range of sports and games to broaden their experiences	Long term planning of the PE curriculum is considered to ensure that the children are exposed to over the course of their schooling a wide variety of different sports	See above	Long term planning has been mindful of offering the children a wide variety of different sports.	Planning for the next academic year will ensure that we continue to develop the skills gained this academic year as well as exposing children to a wide variety of sports.
To develop a range of clubs outside of school hours for the children	Liaise with SGO and local clubs	£1473.00	We have been able to run a successful dance club and the school has run a football club for year 5 and 6.	Both these clubs will continue to run next year and we will continue to explore other clubs that may be viable for our cohort.
To develop outdoor play and learning	Work with OPAL to develop the physical as well as social skills during lunch and break times	£5852.00	After careful consideration we have suspended OPAL as a new behaviour policy has been put in place which has improved lunch and break time behaviours.	

To offer the children the opportunity to experience a variety of different activities throughout the year.	Activities such as skipping workshops and smoothie bikes are booked to offer the children a variety of experiences	£2000	We have had a skipping workshop this academic year which was highly successful. As part of our book week we also participated in a dance work shop based around the story of Pinocchio.	Both these workshops will be booked again along with other options that will enhance the opportunities for our pupils.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact (complete July 2026)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage with the local SGO to access the opportunities for the children to be actively involved in sport beyond PE lessons	Young Leader training for year 5 children at the beginning of the academic year – Year 5 children will also receive this training during this academic year. Extra curricula sports clubs before and after school from outside agencies	See above	The outgoing year 6 pupils have participated as young leaders during lunch times during this academic year. The current year 5 pupils have had the first part of their play leader training in preparation for their roles as young leaders next academic year.	A date has been booked for the completion of the young leader training in order for the next cohort of year 6 pupils to be able to act as play leaders.
To allow children to compete against other schools in a competitive manner via our SGO	Participation in competitive/festival events opportunity for children to compete against other schools in sports that they have participated in during school lessons eg tag rugby	£3000.00	All classes in keystage 2 have had the opportunity to participate in competitive or festival events over the course of this academic year.	We are once again participating with other school to allow the children to participate in competitive sports.

Signed off by	
Head Teacher:	Georgie Wheeler
Date:	November 2025
Subject Leader:	Adrienne Azzopardi
Date:	November 2025

Governor:	Liam Stein
Date:	November 2025