



Shenley Primary School

Spring 2 Curriculum Information Page 2025 - 2026



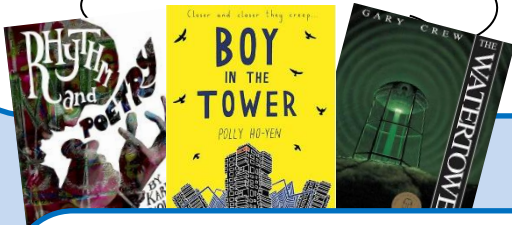
In **English**, we will be writing a range of pieces including:

- * Descriptive recount – 'The Watertower'
- * Narrative – 'Boy in the Tower'
- * Poetry – 'Rhythm and Poetry'

As writers, we will:

- * Learn how to use dialogue and figurative language such as simile, metaphor and personification
- * Describe settings, characters and atmosphere
- * Use assonance in poetry

We will be reading



In **guided reading** sessions, we will be working on our inference skills as well as developing our vocabulary. We will look at a variety of different texts to support us in developing these skills.

Reading books will be changed as and when needed.

In **RE**, our big question is: What happens when we die? (part 1)

We will sensitively be examining the way different faiths look at death and what might happen after death.

In **maths**, we will be learning about:

Percentages, perimeter and area and statistics

As mathematicians, we will be:

- * Learning about percentages as both fractions and decimals
- * Learning how to calculate the area of rectangles and polygons
- * Learning how to calculate the area of rectangles and compound shapes
- * Learning how to draw, read and interpret line graphs and two way tables

In **design and technology**, our project is: Food

We will be tasting and describing a variety of different breads from around the world. Then we will learn about the different food groups and how bread can be part of a balanced diet. Children will plan their own healthy meals, which include a variety of different bread products before following basic bread recipe to make their own bread.

In **PE**, we will be learning about: 'Flight' and 'Throwing and Jumping'.

In flight (gymnastics), we will be learning to use jumps on apparatus to form sequences including a change of level and direction. In throwing and jumping (athletics), we will be looking at throwing for both distance and with accuracy and jumping with distance.

In **science**, our project is: Animals including humans

Our big question is: What are the six stages of the human life cycle?

As scientists, we will be:

- * Exploring the human life cycle
- * Understanding the various stages of humans
- * Learning about the gestation periods of mammals
- * Discussing the life spans of various animals

In **history**, our topic is: The Anglo Saxons and the Vikings

Our big questions are: What does Sutton Hoo tell us about the Anglo-Saxons? Would the Vikings do anything for money?

As historians, we will be:

- * Identifying a chronological understanding of where the Anglo-Saxons and Vikings fit in history
- * Discover what life was really like in Anglo-Saxon and Viking Britain
- * Explore what the Anglo-Saxons and Vikings left behind.

In **PSCHE**, we will be learning and talking about healthy lifestyles and what it means to be healthy.

We will be discussing the effects of smoking and alcohol as well as learning about emergency aid, body image and healthy balanced diets and lifestyle.



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In **computing**, our project is: 3D modelling and concept maps

We will be designing a 3D model to fit certain criteria using the 2Design and Make program (Purple Mash). We will also be looking at the need for visual representation when generating complex ideas. We will be creating a concept map both individually and collaboratively.

In **French**, our project is: Food

We will be learning French vocabulary related to food, drink, and eating out (eg la soupe, une crêpe, le fromage, un croque-monsieur, and un jus d'orange, la boulangerie, la chocolaterie, le marché) we will also practise polite conversation with phrases such as s'il vous plaît, merci, and voilà.

In **music**, our topic is: Composition to represent the festival of colour

We will explore how music can express ideas and emotions through colour and celebration. Inspired by Holi—the Hindu festival of colour—children will compose their own music to represent the joy and symbolism of this springtime event.

General information

School doors open at 8.45am and school finishes at 3.15pm.

Please provide your child with a water bottle (clearly named) and a healthy snack for morning break (no nut products or chocolate/crisps).

Children must wear correct uniform to school which can be found here: <https://www.shenleyprimary.co.uk/site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf>

PE day is Monday and Friday

The link to see what lunch is available each day is <https://www.shenleyprimary.co.uk/pupils-choice-menu>

Dates for your diary

Class Assembly – Thursday 5th March

Bikeability – w/c Monday 9th March

Parent Consultations – Wednesday 11th and Thursday 12th March

Homework

Homework is set on Friday and due in the following Thursday. Please encourage and support your child to complete the homework activities in their homework book. Copies of homework will be available on class dojo. Children should read for at least 20 minutes each day and sign their reading journal.

Useful websites

Times Tables Rock Stars: <https://trockstars.com/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>