



Shenley Primary School

Spring Term 1 Curriculum Information Page 2025 - 2026



In **English**, we will be writing a range of pieces including:

- Letters to inform
- A short narrative
- A non-chronological report

As writers, we will be:

- Understanding how to speak about what we are going to write about.
- Forming sentences using capitals, spaces and punctuation.

In **maths**, we will be learning about: Place value, money, addition and subtraction, measurement and multiplication.

As mathematicians, we will be:

- Using reasoning to solve number problems
- Understanding the value of digits
- Using a variety of resources to support our learning

In **science**, our project is: Seasonal changes and animals including humans.

Our big question is: What do all living things need to survive and grow, and how are we similar and different?

As scientists, we will be:

- Observing closely using simple equipment
- Gathering and recording data
- Describing and comparing

We will be reading



In **guided reading** sessions, we will be developing prediction, fluency and summarising skills.

Reading books will be changed on a Monday. The children will continue to visit the library on a Friday.

In **PE**, we will be learning about: ball control

We will be using racquets, bats and balls.

In **art** our project is: Painting

As artists, we will be: Studying various Aboriginal artists.

Aboriginal artists are Indigenous Australian creators (including Aboriginal and Torres Strait Islander) whose art is one of the world's oldest living traditions to depict Dreamtime stories, often using symbolic visual languages to convey spiritual and cultural knowledge.

In **RE**, we will be learning about: Christian, Jewish, Hindu, Humanist and Muslim beliefs.

Our big question is: Why should we care for the world?

In **history**, our project is: The Great Fire of London

Our big question is: Why do we need fire fighters?

As historians, we will be:

- Discovering what London was like before the fire.
- Identifying causes of the fire.
- Finding out how London was rebuilt and about the resulting changes to buildings.
- Beginning to identify historical sources and their significance.

In **PSCHE**, we will be learning about: dreams and goals.

We will be thinking about our dreams and goals and deciding if they are realistic and achievable. The children will be learning about perseverance and resilience when trying to achieve their goals.



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In **computing**, our project is: Pictograms

We will be:

Learning how to record simple data using pictures.

In **music**, our project is: pitch

We will be: learning how to identify high and low notes.

General information

School doors open at 8.45am and finishes at 3.15pm.

Please provide your child with a water bottle (clearly named).

All children need to bring in their PE kit which can be left on their peg until the end of the half term. The children may need indoor or outdoor kits, so please provide them with both.

Children must wear correct uniform to school which can be found here: <https://www.shenleyprimary.co.uk/site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf>

PE day is Friday.

Forest School day is Tuesday.

The link to see what lunch is available each day is <https://www.shenleyprimary.co.uk/pupils-choice-menu>

Homework

Homework is set on a Friday.

Homework to be completed and returned on Thursday.

Children are expected to read their book at least 5 times a week at home. Please make a note of when you have read with your child in their reading records.

Reading records and books are sent home daily and children are expected to bring these into school each day.

Useful websites

Times Tables Rock Stars: <https://trockstars.com/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>