



Shenley Primary School Spring Term 1 Curriculum Information Page 2026



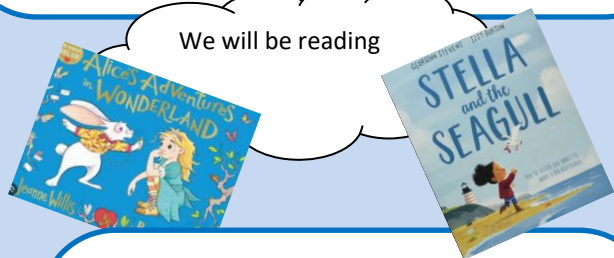
In **English**, we will be writing a range of pieces including:

- *An entertaining narrative (inspired by Alice's Adventures in Wonderland)
- *A persuasive speech (inspired by Stella and the Seagull)

As writers, we will be:

- * Planning our writing and the features we want to use
- *Becoming confident using conjunctions, prepositions and speech punctuation
- * Editing our writing for punctuation and improvements

We will be reading



In **guided reading** sessions, we will be working on our retrieval and vocabulary skills. We will look at a variety of different texts to support us in developing these skills.

Reading books will be changed as and when needed.

In **RE**, we will be learning about the importance of holy texts and scripture.

Our big question is: Is scripture central to religion?

In **maths**, we will be learning about:

Multiplication, division, length and perimeter

As mathematicians, we will:

- * Multiply numbers by 10
- * Use related facts
- * Link multiplication and division
- * Multiply a 1-digit number with a 2-digit number (with exchanges)
- * Calculate length and perimeter

In **art**, our project is: Colour through paint

As Artists, we will be exploring graffiti and street art.

Children will plan and design a collage using paint, ripping and blending. We will explore the life and artwork of Jean-Michel Basquiat.

In **PE**, we will be learning about: Gymnastics and athletics

We will be focusing on the skills of balance and timing during gymnastic lessons. We will focus on throwing and jumping in athletics.

PE is on Friday.

In **science**, our project is: Animals Including Humans

Our big question is: Why do animals have skeletons?

As scientists, we will:

- * Investigate how the length of a person's femur changes their jump distance (conduct a fair test)
- * Group different animals based on their skeleton types
- * Label the bones in a human skeleton

In **history**, our topic is: Cheddar Man - Stone Age

Our big question is: What does Cheddar Man tell us about life in Stone Age Britain?

As Historians, we will be:

- * Looking at evidence from the past
- * Researching Stonehenge
- * Comparing life in the Stone Age, Bronze Age and Iron Age

In **PSCHE**, we will be learning about: Goals and achievements.

We will be looking at how being successful in something can make us feel good. We will think about challenges and how to overcome them.



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In **computing**, our project is: Emails and communication

We will be sending and opening example emails, blogs and developing touch typing skills.

In **French**, our project is: Numbers

We will be focusing on pronunciation of French numbers and their order.

In **music**, our topic is: Developing singing techniques

We will be listening to songs while focusing on structure and use of instruments. We will sing and use glockenspiels to explore pitch and rhythm.

General information

School doors open at 8.45am and school finishes at 3.15pm.

Please provide your child with a water bottle (clearly named) and a healthy snack for morning break (no nut products or chocolate/crisps).

Children must wear correct uniform to school which can be found here: <https://www.shenleyprimary.co.uk/site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf>

PE day is Friday.

The link to see what lunch is available each day is <https://www.shenleyprimary.co.uk/pupils-choice-menu>

Dates for your diary

Friday 13th February break up for half term (3.15pm finish)

Half Term Holiday: Monday 16th February - Friday 20th February

Monday 23rd February return to school (8.45am)

Homework

Homework is set on Friday and due in the following Thursday. Please encourage and support your child to complete the homework activities in their homework book. Copies of homework will be available on class dojo. Children should read daily and sign their reading journal.

Useful websites

Times Tables Rock Stars: <https://trockstars.com/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>