



**Shenley Primary School**  
**Autumn Term 1 Curriculum Information Page 2025 - 2026**



In **English**, we will be writing a range of pieces including:

- \*A short narrative and a piece of poetry
- \*A longer narrative using speech to develop the plot
- \*A persuasive speech

As writers, we will be:

- \* Using a variety of techniques to engage our reader
- \*Exploring how editing can improve work
- \*Using speech accurately to develop characters and the plot

In **maths**, we will be learning about:

Place value and addition and subtraction

As mathematicians, we will

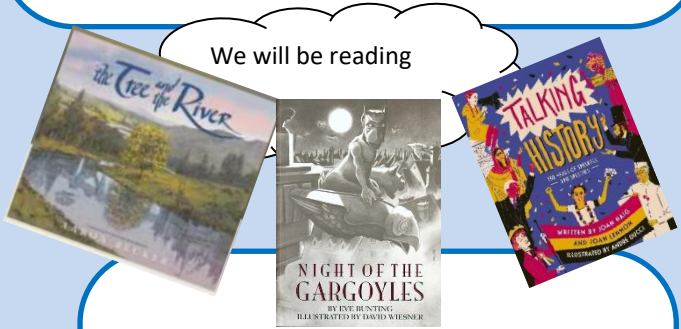
- \* Read and write numbers to 10, 000,000
- \*Use long division to solve problems
- \*Add and subtract up to 4 digit numbers
- \* Solve multi step problems
- \*Use rounding and inverse to check answers

In **science**, our project is: Living things and their habitats

Our big question is: What means that something is living?

As scientists, we will:

- \*Identify the processes that mean something is living.
- \*Use classification grids to identify animals and plants.
- \* Understand what microorganisms are.
- \*Learn who Carl Linnaeus was and why he was so important to science.



In **guided reading** sessions, we will be working on our retrieval and predicting skills. We will look at a variety of different texts to support us in developing these skills.

Reading books will be changed as and when needed.

In **art**, our project is: Drawing birds

As artists, we will be studying Mark Powell, Nicola Henley and Rosalind Webb.

These artists use a variety of different materials to create their work and we will be learning about how to use different materials to create our art.

In **history**, our topic is: The Tudors

Our big question is: How has life in Hatfield House changed over time?

As historians, we will be:

- \*Looking at the chronology of the Tudors
- \*Comparing the lives of rich and poor people in Tudor times
- \*Exploring how Hatfield House has changed through the years

In **RE**, we will be learning about: Judaism

Our big question is: Why does religion look different around the world?

In **PE**, we will be learning about: Communication and tactics.

We will be focusing on the skills of working either as part of a team or the leader of a team.

In **PSCHE**, we will be learning about: Being me in my world.

We will be looking at the year ahead and discussing our responsibilities as Year 6 students, and how we can develop our school community.



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In **computing**, our project is: Coding

We will be exploring coding further and writing our own text based games.

In **French**, our project is: Sports

We will be focusing on words that name sports, knowing which verb to use when describing playing them.

In **music**, our topic is: Composition and Performance

We will be learning about different musical eras, composing and performing our own compositions.

**General information**

School doors open at 8.45am and school finishes at 3.15pm.

Please provide your child with a water bottle (clearly named) and a healthy snack for morning break (no nut products or chocolate/crisps).

Children must wear correct uniform to school which can be found here: [https://www.shenleyprimary.co.uk/\\_site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf](https://www.shenleyprimary.co.uk/_site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf)

PE day is Friday

Forest School day is Thursday

The link to see what lunch is available each day is <https://www.shenleyprimary.co.uk/pupils-choice-menu>

**Dates for your diary**

Shenley Park apple tasting: Tuesday 16<sup>th</sup> September

Stay and Learn: Thursday 25<sup>th</sup> September at 9am

**Homework**

Homework is set on Friday and due in the following Thursday. Please encourage and support your child to complete the homework activities in their homework book. Copies of homework will be available on class dojo. Children should read for at least 20 minutes each day and sign their reading journal.

**Useful websites**

Times Tables Rock Stars: <https://trockstars.com/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>