



## Shenley Primary School

### Autumn Term 2 Curriculum Information Page 2025 - 2026



In **English**, we will be writing a range of pieces including:

- \*A cinquain - poetry
- \*A narrative piece of writing
- \*A biography

As writers, we will:

- \* Read a poem and create our own
- \* Use figurative language to describe settings
- \*Identify key information and write chronologically

In **maths**, we will be learning about:

Fractions

As mathematicians, we will

- \* Read and write numbers to 1, 000,000
- \*Round numbers within 1, 000,000
- \*Add and subtract up to 4 digit numbers
- \* Solve multi step problems
- \*Use rounding and inverse to check answers

In **science**, our project is: Space

Our big question is: How have ideas about the Solar System changed over time?

As scientists, we will:

- \*Explore what makes up the Solar System.
- \*Know what a star is and be able to name the star in our Solar System
- \* Know what the natural satellite is that orbits the Earth
- \*Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

We will be reading



In **guided reading** sessions, we will be working on our inference skills as well as developing our vocabulary. We will look at a variety of different texts to support us in developing these skills.

Reading books will be changed as and when needed.

In **design and technology**, our project is: Sculptures

We will be learning about different types of bridges and the structures that support them. Using readily-available materials such as card, paper or art straws, we will be exploring ways in which forces act on bridge structures, how they are constructed and how they are strengthened. Working well as part of a team will be crucial too – as children get to grips with designing, making and evaluating a variety of bridge designs!

In **history**, our topic is: Maya

Our big question is: Why should we remember the Mayans?

As historians, we will be:

- \*Identifying a chronological understanding of where the Mayans fit in history
- \*Discover information about the religious beliefs and gods of the Mayans
- \*Explore the number and writing systems of the Mayans
- \*Explore the food ancient Mayans ate and why some foods are particularly significant

In **RE**, our big question is: Why doesn't Christianity always look the same?

We will be investigating why Christian worship looks different across the world when key beliefs are the same.

In **PE**, we will be learning about: Tag Rugby and Dance

We will be focusing on the skills of passing and moving in rugby and development of tactics for attack and defence, working with Borehamwood Football Club. We will be having dance with Loco Dance School.

In **PSCHE**, we will be learning about: Celebrating difference.

We will be looking at culture and cultural differences as well as revisiting the topic of bullying and discuss rumour spreading and name-calling. We will talk about direct and indirect bullying as well as ways to encourage children to not use bullying behaviours.



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In **computing**, our project is: Databases

We will be creating our own databases as well as query existing databases to solve problems.

In **French**, our project is: Space

We will explore vocabulary and phrases related to space and space travel. We will be developing our French speaking, listening, and reading skills.

In **music**, our topic is: Blues

We will focus on the fundamental elements of blues music, focusing on its distinctive features and historical context. We will learn the 12-bar blues structure, the blues scale, and key musical concepts.

#### General information

School doors open at 8.45am and school finishes at 3.15pm.

Please provide your child with a water bottle (clearly named) and a healthy snack for morning break (no nut products or chocolate/crisps).

Children must wear correct uniform to school which can be found here: [https://www.shenleyprimary.co.uk/\\_site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf](https://www.shenleyprimary.co.uk/_site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf)

PE days are Tuesday and Friday

The link to see what lunch is available each day is <https://www.shenleyprimary.co.uk/pupils-choice-menu>

#### Dates for your diary

Children in Need – Friday 14<sup>th</sup> November

Non Uniform day – Thursday 27<sup>th</sup> November

Occasional Day (no school) – Friday 28<sup>th</sup> November

PTA Christmas Fair – Friday 12<sup>th</sup> December

Key Stage 2 Christmas Concert – Monday 15<sup>th</sup> December 6pm

School finishes for Autumn Term – Friday 19<sup>th</sup> December 2pm

#### Homework

Homework is set on Friday and due in the following Thursday. Please encourage and support your child to complete the homework activities in their homework book. Copies of homework will be available on class dojo. Children should read for at least 20 minutes each day and sign their reading journal.

#### Useful websites

Times Tables Rock Stars: <https://trockstars.com/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>