



Shenley Primary School

Autumn Term 1 Curriculum Information Page 2025 - 2026



In **English**, we will be writing a range of pieces including:

- *A short narrative and a piece of poetry to perform
- *A narrative and graphic novel
- *A descriptive piece

As writers, we will be:

- * Understanding how to speak about what we are going to write about.
- * Using multi-clause sentences to create detailed paragraphs.
- *Using fronted adverbials effectively.

In **Maths**, we will be learning about:

Place value and addition and subtraction

As mathematicians, we will be:

- * Reading and writing numbers to 10,000
- * Estimating, ordering and partitioning numbers up to 10,000
- *Adding and subtracting up to 4 digit numbers
- *Learning Roman Numerals
- *All multiplication tables / multiplying by 3 digits
- *Learning how to calculate area

In **Science**, our topic is 'Living things and their habitats.'

As scientists, we will:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things



In **guided reading** sessions, we will be working on our retrieval and predicting skills. We will look at a variety of different texts to support us in developing these skills.

Reading books will be changed as and when needed.

In **Art**, our topic is: Observational drawing of food

As artists, we will be studying a local artist from Hitchin called Sarah Graham.

We will develop the skills of sketching and proportion work whilst encouraging our own expression.

In **Geography**, our topic is: 'What foods are grown in Europe?'

As geographers, we will be:

- *Identifying European countries on a world map.
- *Looking at its natural and man-made features and how this are used.
- *Exploring climates of European countries and how these affect the types of foods grown there.

In **RE**, our big questions are: How can we talk about religious and world views respectfully? What is creation and what do different religions believe?

In **PE**, we will be doing Netball and Swimming.

In swimming, we will be focusing on the skills of different swim strokes.

In netball, we will learn ways to move, throw and pass in different ways.

In **PSHE**, we will be learning about: Being me in my world.

We will be looking at the year ahead and discussing our responsibilities as Year 4 students and developing and owning our learning charter.



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In **Computing**, our project is: Coding

We will be completing simple coding instructions to make objects move and make sounds.

In **French**, our project is: Portraits.

We will be focusing on words that describe ourselves and how we feel. We will learn how to get French adjectives to agree with masculine and feminine nouns.

In **Music**, our topic is: Rivers (to link with our English unit). We will be learning how to sing with expression in two parts; recognising key elements of music; creating and performing an ostinato and a piece of music based on ostinatos.

General information

School doors open at 8.45am and school finishes at 3.15pm.

Please provide your child with a water bottle (clearly named) and a healthy snack for morning break (no nut products or chocolate/crisps).

For swimming, please provide your child with an after-swim snack as they are extremely hungry. This should be a healthy snack please.

Children must wear correct uniform to school which can be found here: https://www.shenleyprimary.co.uk/_site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf

Swimming day is Wednesday – please provide costume, trunks and a towel. A healthy snack is important as children are very hungry after swimming.

Forest School day is Monday afternoon.

The link to see what lunch is available each day is <https://www.shenleyprimary.co.uk/pupils-choice-menu>

Dates for your diary

Shenley Park apple tasting: Tuesday 16th September

Year 4 Stay and Learn: October 9th

Homework

Homework is set on Friday and due in the following Wednesday. Please encourage and support your child to complete the homework activities. Children should read for at least 20 minutes each day and sign their reading journal.

Useful websites

Times Tables Rock Stars: <https://trockstars.com/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>