



Shenley Primary School
Early Years - Autumn Term 1 Curriculum Information Page 2026 - 2027



In **Literacy**, we will be exploring stories about starting school and different types of families. Reception will be learning the names and sounds of letters and will begin to write letter sounds. Reception will also practice writing their names. Nursery will be starting to listen for different sounds in the environment and practise recognise their name. All the children will be using marks to express themselves both inside the classroom and in the outside area.

Our Big Question is: *What makes me, me?*

In **Maths**, we will focus on:

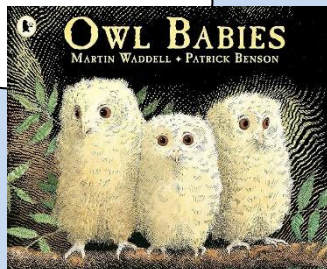
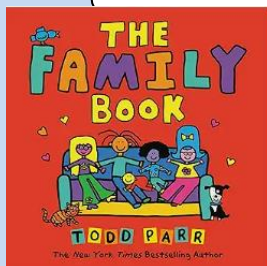
Subitising; counting, ordinality and cardinality; composition; moving through space; and comparison.



In **Understanding the World**, we will be thinking about our families and talking about what makes us special. We will also be observing the weather and looking at seasonal changes. We will learn about celebrations such as **Harvest Festival** and **Sukkot**.



We will be reading



Communication and Language: As part of our communication and language learning, we will be talking about our interests, our families and our favourite things. We will also be developing our listening skills when other people are talking and taking turns in conversations.

In **Phonics** sessions, **Reception** will begin learning single letter sounds and how to blend them together in line with the '**Read Write Inc.**' curriculum.

Reading books will be changed on a **Monday**.

Nursery will explore environmental and body percussion sounds. They will begin to follow rhythmic patterns and copy simple sounds and beats.



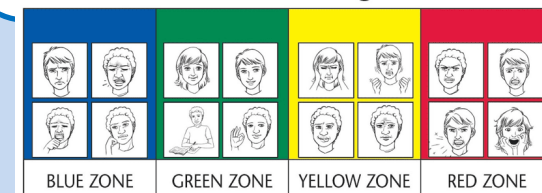
In **Expressive Arts and Design**, we will be using a range of different media to create self-portraits and pictures of our families.

Using drama, we will explore different roles through dressing up and imaginative play.

In music, we will be practising familiar nursery rhymes and using instruments to create our own rhythms.

Personal, Social and Emotional: This half term we will be thinking about our feelings. We will be getting to know each other and talking about our classroom rules. We will talk about how to keep ourselves safe and create '**Network Hands**'. We will learn about our emotions using the **Zones of Regulation**.

The **ZONES** of Regulation®



Physical Development: In PE, we will be exploring spatial awareness and different ways of moving, including: hopping, skipping, jumping and rolling. We will also be developing our fine motor control through a range of '**Busy Fingers**' opportunities including: threading, using peg boards, play dough, scissors skills, and using mark making equipment. **Our PE day is Thursday.**



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General information

School doors open at **8.45am** and close at **8.55am**. The register closes at 8.55am.

Morning Nursery finishes at **11:45am** – children are collected at the back door in the carpark.

Nursery '**Lunch Club**' sessions finish at **12:45pm** and can be booked via Arbor/the school office – children are collected at the back door in the carpark.

The school day finishes at **3:15pm** – children are collected at the classroom door. Morning Nursery children can book afternoon sessions via Arbor/the school office.

Please provide your child with a **water bottle** (clearly named) **Fruit and milk** will be available for children during the day. Please ensure you have made staff aware of any allergies.

Children must wear correct uniform to school which can be found here: <https://www.shenleyprimary.co.uk/site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf>

Our Forest School day is **Wednesday**

Our PE day is **Thursday**

Our Library day is **Monday** – all children will bring home a library book to share at home please bring it back each Friday so it can be changed.

The link to see what lunch is available each day is <https://www.shenleyprimary.co.uk/pupils-choice-menu> Please talk to your child about the choices and help them to pick something they would like to eat.



Children in Early Years have their learning recorded via an online learning journal called '**Tapestry**'.

Parents and carers can set up a Tapestry account which will enable you to view the learning your child has been doing at school.

Please keep an eye out for letters that will be coming out soon with more information about how to sign up.

For more information about Tapestry please check out their website: <https://support.tapestry.info/parents-carers/>

Dates for your diary

Hedgehog Class Meet the Teacher - Monday 14th September 2026

Homework

Reception children will bring home a reading book and reading record as well as letter cards of the sounds we have been learning. Please read with your child and practise recognising the letter cards at least **4 times a week**.

Useful websites

Parents' guide to Read Write Inc Phonics: <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Oxford Owl Guide to pronouncing letter sounds:
https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097_content/index.html?id=ae

Phonics Play: <https://www.phonicsplay.co.uk/> (Phase 1 and 2 Games)

NCETM: Numberblocks Learning at Home: <https://www.ncetm.org.uk/classroom-resources/ey-numberblocks-at-home/>