



Shenley Primary School
Autumn Term 1 Curriculum Information Page 2026 - 2027



In **English**, we will be writing:

- *A short narrative and a piece of poetry to perform
- *A narrative and graphic novel
- *A descriptive piece

As writers, we will be:

- * Understanding how to speak about what we are going to write about.
- * Using multi-clause sentences to create detailed paragraphs.
- *Using fronted adverbials effectively.

We will be reading



In **guided reading** sessions, we will be working on our retrieval and predicting skills. We will look at a variety of different texts to support us in developing these skills.

Reading books will be changed as and when needed.

In **PE**, we will be learning about: Dance

We will be having curriculum-aligned instructional dance sessions led by Loco Dance School.

In **maths**, we will be learning about:

- *Place value
- *Addition and subtraction

As mathematicians, we will be:

- * Reading and writing numbers to 10,000
- * Estimating, ordering and partitioning numbers up to 10,000
- *Adding and subtracting up to 4 digit numbers
- *Learning Roman Numerals
- *All multiplication tables / multiplying by 3 digits
- *Learning how to calculate area

In **art**, our project is: Architecture

Our big question is: 'How can architects inspire us to design a building for our local area?'

As artists, we will be studying the work of architects **Zaha Hadid and Mariam Issoufou**. We will explore how architects use drawing, shape, structure, tone and shading to communicate their ideas, developing our own architectural designs inspired by buildings in our local area.

In **RE**, we will be learning about: other people's beliefs and how to respect them.

Our big question is: Are all religions equal?

We will be comparing beliefs, discussing different viewpoints and exploring how people can live in harmony.

In **science**, our project is: 'Living things and their habitats.'

Our big question is: How many different ways can we group living things?

As scientists, we will:

- *Recognise that living things can be grouped in a variety of ways
- *Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- *Recognise that environments can change and that this can sometimes pose dangers to living things

In **history**, our project is: Ancient Greece

Our big question is: What did the Greeks do for us?

As historians, we will be exploring **Ancient Greece** and discovering what the Greeks did for us. We will develop our understanding of chronology, use artefacts and evidence to investigate Greek life, and explore the lasting influence of Greek myths, education, language, democracy and science.

In **PSCHE/RSHE**, we will be learning about: healthy eating, exercise, hydration, wellbeing, resilience and asking for support.

Our big question is: How can I make healthy choices?

We will be exploring healthy choices, discussing our wellbeing and practising ways to look after ourselves and others.



Shenley Primary School
Autumn Term 1 Curriculum Information Page 2026 - 2027



In **computing**, our project is: Coding

Our big question is: How can we use code to create programs that make decisions and solve problems?

We will be completing simple coding instructions to make objects move and make sounds.

In **French**, our project is: Portraits.

Our big question is: How can we describe someone's appearance and personality accurately in French?

We will be focusing on words that describe ourselves and how we feel.

In **music**, our project is: Body and tuned percussion

Our big question is: How can body percussion and tuned percussion be layered to create an effective rainforest composition?

We will be creating musical rhythms.

General information

- The playground gates open at 8.40am and classroom doors open at 8.45am. Registers close at 8.55am.
- The school day ends at 3.15pm.
- Please provide your child with a water bottle (clearly named) and a healthy snack for morning break (no nut products, crisps or sweet treats e.g. cake/chocolate).
- Children must wear correct uniform to school. Please click this link and select 'School Uniform Policy' for information: <https://www.shenleyprimary.co.uk/policies>
- Our PE day is **Tuesday** - children should wear their Shenley PE kit to school on this day.
- Our Forest School day is **Monday** - please ensure your child brings the correct Forest School kit to change into on this day.
- To see what lunch is available each day please click this link: <https://www.shenleyprimary.co.uk/pupils-choice-menu>

Dates for your diary

- Meet the teacher Wednesday 9th September 2026
- Parent Consultations will be held on Tuesday 13th October and Thursday 15th October 2026

Homework

Homework is set on a Friday.

Homework must be completed and returned the following Wednesday.

Children are expected to read every day for at least 15 minutes.

Please make a note of when you have read with your child in their reading records.

Reading records and reading books should be brought into school each day.

Useful websites

Times Tables Rock Stars: <https://ttrockstars.com/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Hit the button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables: <https://www.timestables.co.uk/multiplication-tables-check/>