



EYFS Hedgehog Class Long Term Plan 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English – inc spelling, phonics, guided reading and handwriting	All About Me Books My Favourite Story Books RWI – Set 1 Sounds Aspect 1 Environmental Sounds	My Special People Books Pattern and Rhyme Books RWI – Set 1 Sounds Aspect 2 & Aspect 6 Instrumental Sounds & Voice Sounds	Things I Like Books Animal Story Books RWI – Set 1 Sounds Aspect 3 & 4 Body Percussion & Rhythm & Rhyme	My Celebrations Books Journey Stories Books RWI – Set 1 & 2 Sounds Aspect 4 & 5 Rhythm & Rhyme & Alliteration	My Amazing Body Books Traditional Tale Books RWI – Set 1 & 2 Sounds Aspect 5 & Aspect 6 Alliteration & Voice Sounds	Our Natural World Books My Very Own Story Books RWI – Set 1 & 2 Sounds Aspect 7 Blending and Segmenting
Maths	Match, sort and compare Talk about pattern It's me 1,2,3 Circles & Triangles Talk about Measure	1,2,3,4,5 Number bonds Talk about capacity Shape with 4 sides Position Day & Night Sequencing	Alive in 5 with 0 Number bonds Mass and Capacity Growing 6,7,8 More/less Number Recall Doubles, Pairs, Odds & Evens	Length & Height Building 9 & 10 Compare Represent Conceptual Number Recall Doubles, Odds & Evens Time Order Sequence	To 20 and beyond Verbal counting Number Bonds How many now? Addition & Subtraction Explore 3D Shape Sharing & Grouping Doubles, Odd & Even Patterns	Manipulate Compose & Decompose Shape Number Recall Patterns in shape Sharing & Grouping Position Sharing & Grouping Map Making Make Connections Counting beyond 20



<p>Science</p>	<p>Seasons: Autumn</p> <p>All about me</p>	<p>Objects & Materials</p> <p>Understanding Basic Processes Light & Dark</p>	<p>Seasons: Winter</p> <p>Understanding Basic Processes States of matter Change & Weather</p>	<p>Spring – Science Week</p> <p>Plants & Human Growth & Change</p>	<p>Seasons: Summer</p> <p>Animals Growth & Change</p>	<p>How things work</p> <p>Mini Beasts</p> <p>School Trip</p>
	<p>Art</p>	<p>Drawing - Begin to use a variety of drawing tools – e.g. fingers, stick, pencil, coloured pencils, pastels, chalk.</p> <p>Use drawings to tell a story from retelling or from imagination.</p> <p>Encourage accurate drawings of people that include all the visible parts of the body. (Head, hands, fingers, where are they?)</p>	<p>Drawing - Investigate different lines - thick, thin, wavy, straight.</p> <p>Explore different textures and experiment with mark making to illustrate these.</p> <p>Ensure sensitivity and visual awareness.</p>	<p>Colour - Experiencing and using primary colours predominantly – to ensure they know their names.</p> <p>Allow for experimentation of mixing, but no formal teaching of mixing colour to make new colours.</p>	<p>Colour - Learn the names of different tools that bring colour, glue, pastels, and paint, felt tips, crayons.</p> <p>Use a range of tools to make coloured marks on paper with glue sticks, sponges, brushes, fingers.</p>	<p>Texture - Handling, manipulating and enjoying using materials.</p> <p>Simple collages using paper, pasta, beans and larger tactile things.</p> <p>Selects, sorts, tears and glues items down.</p>



Geography	Talk about members of their immediate family and community.	How are families/people different and the same?	Show interest in different occupations.		What/who lives in our playground?	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
	Name and describe people who are familiar to them.	Why do leaves change colour?	Continue developing positive attitudes about the differences between people.			
History	Who is in my family?	How was life different in the past? – Peepo	How have homes changed over time?	How have I changed since I was a baby?	What was life like for Floella Benjamin?	
Music	Exploring Sound	Celebration Music	Transport	Musical Stories	Music & Movement	Big Band
PHSE	Relationships	Healthy me	Dreams & Goals	Changing Me	Celebrating Difference	Being Me in my world
PE	Play: Playing through games	Gymnastics: High & Low	Ball Skills: Hands 1	Locomotion: Walking	Locomotion: Jumping	Dance: Nursery Rhymes
	Gymnastics: Moving	Ball Skills: Feet	Rackets, Bats, Balls and Balloons	Ball Skills: Hands 2	Dance: Dinosaurs	Games for Understanding
RE	What makes us special?	What are special times?	Why are some places special?	What makes the world special?	Why are some things special?	Why are some stories special?
	What is Harvest Festival?	What is Hanukkah?	What is Holi?	What is Shrove Tuesday?	What is Ramadan?	How do some Hindu people celebrate Ganesha Chaturthi?

