



Shenley Primary School Summer Term 2 Curriculum Information Page 2025 - 2026



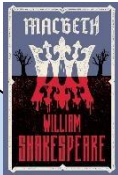
In **English**, we will be writing a range of pieces focussing on using all the skills we have learnt including:-

- *Writing to describe settings and characters
- *Using speech to develop characters and storylines
- *Writing to inform.

As writers, we will be:

- * Orally rehearsing our writing
- * Exploring how punctuation choices can impact the reader
- * Varying the position of main, relative and subordinate clauses within sentences to create simple, compound and complex

We will be reading



In **guided reading** sessions, we will be working on our inference and vocabulary skills. We will also develop our understanding of prosody and how it can make our reading more interesting for our audience.

Reading books will be changed as and when needed.

In **maths**, we will be consolidating and extending our learning by applying it to a variety of different real world scenarios such as:-

- * Budgeting
- * Percentage and fractional changes – reductions and finding original amount

In **RE**, we will be exploring the question: What place does religion have in our world today?

We will be investigating how our own beliefs shape our view of the world and those of others around the world.

In **PE**, we will be learning about: Dance and Forest School

In Dance, we will be focusing on the skills needed to successfully put together a dance as part of a group.

In Forest School we will be exploring the natural world around the school and looking for adaptations different organisms have made to survive in their.

In **science**, our project is: Adaptation and investigation

Our big question is: Why is adaptation important and how do we know that it happened?

As scientists, we will:

Study variation and inheritance

Learn how different living organisms make adaptations to thrive in their environments

Learn how natural selection ensures the survival of a species

In **DT**, our topic is: Food

Our big question is: How can you make good food with limited resources?

As cooks we will explore how people cooked with limited resources as a result of rationing during and after World War II.

We will then write out the instructions to make the dishes and put them together into a cook book.

In **music**, our topic is: The Year 6 performance

We will be rehearsing our songs for our end of year production along with learning our lines for our parts.



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In **computing**, our learning is: Programming and consolidation.

We will be exploring how to use python to programme and recapping key skills ready for the transition to secondary school.

In **PSCHE and RSHE**, we will be learning about: Safety and the changing body

We will be recapping our learning on how to stay safe online, how puberty affects our bodies physically and emotionally. We will also be extending our understanding of the menstrual cycle and its importance in conception and how conception occurs and leads to pregnancy and birth.

In **history**, we will be learning about the Windrush generation

Our big question is: How does a country rebuild after war?

We will be exploring the lasting impact war had on Britain and how the Windrush generation influenced modern Britain.

General information

School doors open at 8.45am and school finishes at 3.15pm.

Please provide your child with a water bottle (clearly named) and a healthy snack for morning break (no nut products or chocolate/crisps).

Children must wear correct uniform to school which can be found here: <https://www.shenleyprimary.co.uk/site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf>

PE day is Tuesday

Forest School is on Thursday

The link to see what lunch is available each day is <https://www.shenleyprimary.co.uk/pupils-choice-menu>

Dates for your diary

Monday June 29th – Friday 3rd July Year 6 residential at Runway's End

Tuesday 21st July – Sky Studios visit

Wednesday 22nd July – Leaver's assembly