



**Shenley Primary School**  
**Early Years – Summer Term 2 - Curriculum Information Page 2025 - 2026**



In **literacy**, this half term we are going to be retelling traditional tales such as '**Jack and the Beanstalk**' in our own words. We will retell the story, act it out using props and begin to write our own version, labelling pictures and writing simple sentences. Later in the term, we will be writing stories linked to our own interests.

We will be reading



In **maths**, we are following the NCETM framework. This term, we will be continuing to develop our number sense and fluency.

We will be learning about:

**Cardinality, ordinality and counting**  
**Subitising**  
**Composition**  
**Comparison**



We will be learning about:

**The White Rose Topic:**  
**Visualise, build, map and position**



In **Understanding the World**, we will be learning about vehicles and transport, and thinking about how people travel and how this has changed over time. We will also be reading 'Coming to England' by Floella Benjamin as part of this topic. We will be looking at maps, as well as making our own maps of familiar places and routes. We will also continue to explore seasonal changes through our weekly Forest School sessions.

**Communication and Language:** As part of our communication and language learning, we will be talking about how we have changed and grown over time. We will be talking about the past and asking questions about our environment and local area.

**Personal, Social and Emotional:** This half term we will be thinking about taking on new challenges, as well as transitions and change.

We will be preparing for moving class/year group ready for September. We will also be thinking about ways we can challenge ourselves to help us to improve.

In **Phonics** sessions, **Reception** will focusing on using and applying the sounds they have learnt this year when reading and writing in line with the '**Read Write Inc.**' curriculum.

Reading books will be changed on a **Monday**

**Nursery** will continue to focus on learning letter sounds and hearing and saying the sounds in words.

In **Expressive Arts and Design**, we will continue to use props and costumes to enhance our imaginative play, taking on the role of others. This includes exploring '**Shenley Hospital**' in the role play area. Outside we have developed a puppet theatre and a stage for the children to perform for their peers.

In music, we will be playing a range of instruments, as well as discovering the sounds that both tuned and untuned instruments make.

In art, we will be continuing to explore sculpture using a range of materials, including those found in the natural world.

**Physical Development:** In PE, we are continuing dance with our external dance teacher Olivia. During these sessions, we will explore how our bodies move and practise following a sequence of moves in time to music. We are also learning a set dance routine to a piece of music.

**Our PE day is Tuesday.**



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**General information**

School doors open at **8.45am** and close at **8:55am**. The register is taken at **9:00am**

Morning Nursery finishes at **11:45am** – children are collected at the back door in the carpark.

Nursery '**Lunch Club**' sessions finish at **12:45pm** and can be booked via Arbor/the school office – children are collected at the back door in the carpark.

The school day finishes at **3:15pm** – children are collected at the classroom door. Morning Nursery children can book afternoon sessions via Arbor/the school office.

Please provide your child with a **water bottle** (clearly named) **Fruit and milk** will be available for children during the day, please ensure you have made staff aware of any allergies.

Children must wear correct uniform to school which can be found here: <https://www.shenleyprimary.co.uk/site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf>

**Our Forest School day is Wednesday**

**Our PE day is Tuesday**

**Our Library day is Monday**

**Dates for your diary**

**Back to school – Monday 1<sup>st</sup> June**

**Class Photos – Tuesday 9<sup>th</sup> June**

**Shenley's Got Talent – Friday 12<sup>th</sup> June**

**Sports Day – Friday 26<sup>th</sup> June**

**Transition Morning – Thursday 9<sup>th</sup> July**

**ShenFest and Colour Run – Friday 10<sup>th</sup> July**

**EYFS Trip to RAF Museum – Friday 17<sup>th</sup> July**

**Last Day of Term – 2pm finish – Wednesday 22<sup>nd</sup> July**

**Homework**

Day set: **Monday** Day due: **Monday**

**Reception** children will bring home a reading book and reading record as well as letter cards of the sounds we have been learning. Please read with your child and practise recognising the letter cards at least **4 times a week**.

**Useful websites**

Parents' guide to Read Write Inc Phonics: <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Oxford Owl Guide to pronouncing letter sounds:  
[https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097\\_content/index.html?id=ae](https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097_content/index.html?id=ae)

Phonics Play: <https://www.phonicsplay.co.uk/> (Phase 1 and 2 Games)

White Rose Maths, Parents Information: <https://whiteroseeducation.com/parent-pupil-resources/maths>