



Shenley Primary School Summer 2 Curriculum Information Page 2025 - 2026



In **English**, we will be writing a range of pieces including:

- * Poetry – ‘Cloud Busting’
- * Reviews – ‘A Rage of Models’
- * Narrative– ‘Birdsong’

As writers, we will:

- * Use figurative language such as simile, metaphor and personification to create mood and atmosphere
- * Provide a balance of the positive and negative elements of the product or experience being reviewed
- * Create atmosphere through description of the senses, setting, and character actions

We will be reading



In **guided reading** sessions, we will be working on our inference skills as well as developing our vocabulary. We will look at a variety of different texts to support us in developing these skills.

Reading books will be changed as and when needed.

In **RE**, our big question is: Who should get to be in charge?

We will be exploring how leaders can be chosen for leadership characteristics.

In **maths**, we will be learning about:

Decimals, negative numbers and converting units of measure

As mathematicians, we will be:

- * Learning how to add and subtract decimal numbers
- * Learning how to multiply and divide by 10, 100 and 1000
- * Learning how to count through zero in 1s and in multiples, as well as comparing and ordering negative numbers
- * Learning how to convert units of length and units of time
- * Learning to convert between metric and imperial units of measure

In **design and technology**, our project is: Textiles

We will learn how cotton cloth is manufactured, and then go on to look at how textiles like this are used to make clothes and other items. As children learn about the design and manufacturing processes of the fashion industry, they'll also develop their own skills designing and making a fashionable product of their own: hand-stitched slippers.

In **PE**, we will be learning about: swimming

We will continue our swimming lessons throughout this term working on not just our stroke but also learning important water safety skills.

We will of course also participate in our school sports day.

In **science**, our project is Reversible and Irreversible Changes

Our big question is: Which changes are reversible and which are irreversible?

As scientists, we will be:

- * Understanding how dissolving works
- * Understanding how to separate materials
- * Learning about solutions and evaporating
- * Exploring reversible and irreversible changes

In **geography**, our topic is: Ben Nevis: Mountain or Hill?

Our big question is: What makes a mountain a mountain?

As geographers, we will be:

- * locating mountains using an atlas
- * explaining how mountains are made
- * noting key facts about Ben Nevis and other UK mountains
- * understanding a topographical map and how to use a key

In **PSCHE**, we will be learning and talking about safety and the changing body

Children will learn how to stay safe, both online and offline, while learning about the physical and emotional changes that occur as they grow older. It prepares children for puberty and promotes healthy, responsible decision-making.



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In **computing**, our project is: Concept Maps

We will be working to understand the need for visual representation when generating and discussing complex ideas. We will also be creating concept maps which could be used to retell stories.

In **French**, our project is: The French Speaking world

We will be learning how to recognise and give directions by asking and answering questions. We will be able to read and understand a range of sentences including directions, as well as understand true and false statements and knowing where to locate key information.

In **music**, our topic is: Musical Theatre

Children will explore the world of musical theatre and learn how singing, acting and dancing work together to create a performance. Children develop their performance skills while gaining an understanding of how stories and characters are communicated through music and movement.

General information

School doors open at 8.45am and school finishes at 3.15pm.

Please provide your child with a water bottle (clearly named) and a healthy snack for morning break (no nut products or chocolate/crisps).

Children must wear correct uniform to school which can be found here: https://www.shenleyprimary.co.uk/_site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf

PE day is Wednesday when swimming kit will be needed

The link to see what lunch is available each day is <https://www.shenleyprimary.co.uk/pupils-choice-menu>

Dates for your diary

Architecture Workshop – 8th June

Shenley's Got Talent – 12th June

Industrial Cadets Workshop – 15th June

Class Trip to St Albans Cathedral – 24th June

Sports Day - 26th June