



## Shenley Primary School Summer 1 Curriculum Information Page 2025 - 2026



In **English**, we will be writing a range of pieces including:

- \*Writing to persuade
- \*Writing to entertain
- \*Poetry to persuade

As writers, we will be:

- \* Orally rehearsing our writing
- \* Exploring how punctuation choices can impact the reader
- \* Varying the position of main, relative and subordinate clauses within sentences to create simple, compound and complex sentences.



We will be reading

In **guided reading** sessions, we will be working on our inference and vocabulary skills. We will also develop our understanding of prosody and how it can make our reading more interesting for our audience.

Reading books will be changed as and when needed.

In **PSCHE**, we will be learning about: Families and relationships

We will be exploring how respect can be earned and lost, how to challenge stereotypes, how to personally resolve conflict or support others and how to deal with emotions around change and loss.

In **maths**, we will be recapping what we have learnt ready for the SATs.

This includes:

- The four operations
- Percentages and fractions
- Reasoning and problem solving

In **RE**, we will be learning about: How other faiths respond to suffering.

Our big question is: Why is there suffering?

In **PE**, we will be learning about: Dance and Athletics

In dance we will be focusing on the skills needed to successfully put together a dance as part of a group.

In athletics we will be focussing on throwing and jumping techniques to maximise the distances we can achieve.

In **science**, our project is: Variation and adaptation

Our big question is: Why is adaptation important?

As scientists, we will:

Study variation and inheritance

Learn how different living organisms make adaptations to thrive in their environments

Discover how natural selection ensures the survival of a species

In **art**, our topic is: Sculpture

Our big question is: How can you use 3D shapes to create a sculpture?

As artists, we will be exploring the use of different 3D shapes and materials to create a geometric sculpture.

We will utilise the skills of measuring carefully and ensuring all parts fit together correctly.

We will also peer evaluate the art that is produced.

In **music**, our topic is: Composing and performing

We will be composing rehearsing and performing a leavers song using what we have learned through Year 6.



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In **computing**, our project is: Spreadsheets

We will be exploring how spreadsheets are useful in calculating with large amounts of data and how formulae make it easier when values are changed.

In **French**, our project is: Visiting a house in France

We will be focusing on learning and using vocabulary to describe locations in towns and how to direct someone there.

In **History**, we will be learning about: How war impacts lives.

Our big question is: How did World War II impact children's lives?

We will begin by exploring the impact war had on children during World War II and then onto how the Windrush generation influenced Post War Britain.

### General information

School doors open at 8.45am and school finishes at 3.15pm.

Please provide your child with a water bottle (clearly named) and a healthy snack for morning break (no nut products or chocolate/crisps).

Children must wear correct uniform to school which can be found here: [https://www.shenleyprimary.co.uk/\\_site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf](https://www.shenleyprimary.co.uk/_site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf)

PE day is Friday

Forest School is on Thursday

The link to see what lunch is available each day is <https://www.shenleyprimary.co.uk/pupils-choice-menu>

### Dates for your diary

Thursday 16th April Year 6 SATs information evening

Monday 20th April Year 6 Sports Hall athletics.

### Homework

Homework is set on Friday and due in the following Thursday. Please encourage and support your child to complete the homework activities in their homework book. Copies of homework will be available on class dojo. Children should read for at least 20 minutes each day and sign their reading journal.

### Useful websites

Times Tables Rock Stars: <https://trockstars.com/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>