



Shenley Primary School
Summer 1 Curriculum Information Page 2025 - 2026



In **English**, we will be writing a range of pieces including:

- * Advertising campaign – a range of real life examples.
- * Explanation – ‘The Lost Book of Adventure’

As writers, we will:

- * Learn how to use dialogue and figurative language such as simile, metaphor and personification
- * Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
- * Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.



In **guided reading** sessions, we will be working on our inference skills as well as developing our vocabulary. We will look at a variety of different texts to support us in developing these skills.

Reading books will be changed as and when needed.

In **maths**, we will be learning about:

Shape alongside position and direction

As mathematicians, we will be:

- * Learning how to understand, classify and estimate angles
- * Learning how to measure and calculate angles
- * Learning how to read and plot coordinates
- * Learning how to translate and reflect in horizontal and vertical lines

In **art**, our project is: Sculpture

We will be learning to use sculpture to express ideas, experiences, and imagination by building on prior learning in making and shaping 3D forms. Children will explore the work of key sculptors, learning how materials and techniques contribute to structure, texture, and form, before experimenting with a range of materials such as cardboard, wire, and recycled resources. By the end of the unit, children will design, create, and evaluate their own finished piece, demonstrating increased confidence in sculptural techniques, creativity, and reflective thinking.

In **PE**, we will be learning about: Swimming

During the whole summer term, we will be swimming with the ultimate aim of being able to independently swim 25 metres unaided. We will also be learning about important lifesaving and rescue skills.

In **science**, our project is: Life cycles and reproduction

Our big question is: How are the life cycles of animals similar and how are they different?

As scientists, we will be:

- * Exploring the life cycle of mammals
- * Exploring the life cycle of amphibians
- * Exploring the life cycle of insects and birds
- * Sexual reproduction in mammals and reproduction in plants

In **history**, our topic is: The Anglo-Saxons and the Vikings

Our big questions are: What does Sutton Hoo tell us about the Anglo-Saxons? Would the Vikings do anything for money?

As historians, we will be:

- * Identifying a chronological understanding of where the Anglo-Saxons and Vikings fit in history
- * Discover what life was really like in Anglo-Saxon and Viking Britain
- * Explore what the Anglo-Saxons and Vikings left behind.

In **PSCHE**, we will be learning and talking about citizenship.

This unit develops understanding of laws, government, and their role in society by exploring what happens when laws are broken and the importance of rights, including freedom of expression. We will also examine environmental responsibility through the waste hierarchy, learning how reducing the use of materials and energy can support the environment.

In **RE**, our big question is: What happens when we die? (part 2)

We will be continuing to sensitively examine the way different faiths look at death and what might happen after death.



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In **computing**, our project is: Word Processing

We will be learning how to use Microsoft Word effectively, including different short cuts, how to insert tables and how to insert pictures, shapes, word art and text boxes. We will learn how to edit and review our work and what the different tabs available are.

In **French**, our project is: Shopping

We will be learning French vocabulary related to shopping and building on skills we have learnt previously, including numbers. We will learn to say numbers and prices, name different foods in French and to ask for specific amounts of different foods.

In **music**, our topic is: Looping and remixing

We will explore how to perform a looped body percussion rhythm and use loops to create a whole piece of music. We will play a section of 'Somewhere over the Rainbow' accurately and perform a piece with some structure and two different loops.

General information

School doors open at 8.45am and school finishes at 3.15pm.

Please provide your child with a water bottle (clearly named) and a healthy snack for morning break (no nut products or chocolate/crisps).

Don't forget sunscreen and a hat as the weather improves.

Children must wear correct uniform to school which can be found here: <https://www.shenleyprimary.co.uk/site/data/files/migrated/school-uniform/school-uniform-2024-25-website.pdf>

PE day is Wednesday when we will be swimming.

We have Forest School on a Thursday and will need appropriate kit for this also.

The link to see what lunch is available each day is <https://www.shenleyprimary.co.uk/pupils-choice-menu>

Dates for your diary

Swimming every Wednesday beginning 15th April

Hertswood Vocal Project Thursday 30th April

Bank Holiday – Monday 4th May

Inset Day – Friday 22nd May

Homework

Homework is set on Friday and due in the following Thursday. Please encourage and support your child to complete the homework activities in their homework book. Copies of homework will be available on Class Dojo. Children should read for at least 20 minutes each day and sign their reading journal.

Useful websites

Times Tables Rock Stars: <https://trockstars.com/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>