



Year 3 Stag Class Long Term Plan 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English – inc spelling, phonics, guided reading and handwriting	<p>The River and the Tree - Whole School poetry and narrative</p> <p>Narrative -Mini Rabbit Not Lost</p> <p>Poetry - The Magic Box</p> <p>Guided reading - Focus on Retrieval, Vocabulary and summary</p>	<p>Fables - The Lion Inside</p> <p>Non-Chronological Reports - Incredible Jobs</p> <p>Guided reading - Focus on Retrieval, Vocabulary and prediction</p> <p>Spelling - review suffixes -er and -est and -al at the end of words</p>	<p>Narrative - Alice in Wonderland</p> <p>Persuasive Speech - Stella and the Seagull</p> <p>Guided reading - Focus on Retrieval, Vocabulary and Inference</p>	<p>Personal Narrative - Jabari Jumps</p> <p>Poetry - Love That Dog</p> <p>Guided reading - Focus on Retrieval, Vocabulary and explanation</p> <p>Spelling - Review high frequency words and suffixes -ful and -less</p>	<p>Personal Narratives - Speak Up!</p> <p>Instructions - Wolf in the Snow</p> <p>Guided reading - Focus on Retrieval, Vocabulary and Summary</p> <p>Spelling - phoneme s spelt sc, explore -sion and -ation</p>	<p>Non-Chronological Reports - Festivals</p> <p>Narrative - The Iron Man</p> <p>Poetry - Poems Aloud</p> <p>Guided reading - Focus on Retrieval, Vocabulary and Prediction</p> <p>Spelling - silent letters</p>



	<p>Spelling - Revision of Year 2 spellings, common exception words and homophones</p> <p>Handwriting - forming descenders and ascenders accurately</p>	<p>Handwriting - practising joining l, y and i</p>	<p>Spelling - apostrophes for contraction and possession, suffixes and prefixes (-full, -all, un-)</p> <p>Handwriting - practising capital letters and writing with a slant</p>	<p>Handwriting - forming double letters correctly and consistent spacing</p>	<p>Handwriting - practising joining e, k and punctuation</p>	<p>Handwriting - practising horizontal joins and number formation</p>
Practising horizontal joins and Maths	<p>Place Value</p> <p>Addition and Subtraction</p>	<p>Addition and subtraction</p> <p>Multiplication and division A</p>	<p>Multiplication and division B</p> <p>Length and perimeter</p>	<p>Fractions A</p> <p>Mass and capacity</p>	<p>Fractions B</p> <p>Money</p> <p>Time</p>	<p>Shape</p> <p>Statistics</p> <p>Consolidation</p>
Science	<p>Rocks and Soils</p> <p>How can we classify rocks?</p>	<p>Forces and Magnets</p> <p>How do magnets work?</p>	<p>Animals Including Humans</p> <p>How can we eat nutritiously?</p>	<p>Animals Including Humans</p>	<p>Light</p> <p>What is light?</p>	<p>Plants</p> <p>Why is each part of a plant important?</p>



				What are the different types of skeleton?		
Art	Giorgio Morandi Sketching glass bottles		Jean-Michel Basquiat Painting Graphiti art		Ancient Egypt Sculpture Pharaoh Masks	
Computing	Coding	Online Safety	Touch Typing	Email	Branching Databases	Simulations
DT		Textiles Purses		Mechanisms Pop Up Books		Food Sandwich Snacks
French (KS2)	French Greetings	Colour, size, shape	Numbers and Age	In the Classroom	Transport	Circle of Life
Geography		Comparing Poland and the UK				Why are there Hosepipe Bans?
History	Stone Age, Bronze Age and Iron Age		What does Cheddar Man tell us about the Stone Age?		Ancient Egypt	



Music	Ballads	Creating compositions	Developing singing technique	Pentatonic melodies	Jazz	Traditional instruments
PHSE	Borehamwood FC	Borehamwood FC	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Dance - Weather Netball	Tag Rugby Dance (wild animals) Forest School	Swimming Gymnastics (Canon and unison)	Athletics (throwing and jumping)	Gymnastics (symmetry and asymmetry)	Cricket Forest School
RE	What makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremoniously?