Homework Week- 9th February Due Thursday 15th February

Timestable Rock Stars is also available for extra practise. It is very important that you are confident with times table facts!

Spellings

coarse

course

mince

mints

queue

cue

cord

chord

draft

draught

English

In English, we have been looking at persuasive speeches in the book 'Talking History'. The features in the box are features of successful persuasive writing. Make a poster of these features, giving examples if you can.

Language choices when writing to persuade

Alliteration- used to emphasis an idea and make it memorable.

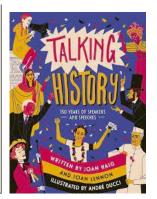
Fact-. This is used to add plausibility and validates the argument

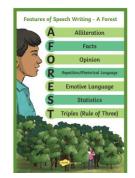
Opinion- add a personal tone and makes it relatable Repetition- adds emphasis, clarity and is used to convince the audience

Rhetorical question- provokes the audience to think Exaggeration/hyperbole-used for dramatic effect, creates vivid images and heightens emotions

Emotive language- evokes an emotional reaction. Statistic- provides evidence and adds plausibility

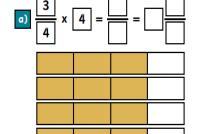
Threes (rule of three)- adds emphasis and makes something memorable

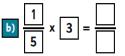


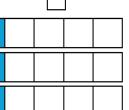


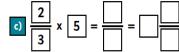
Maths

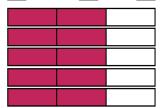
1) Use the models to solve the multiplications.











2) Solve these multiplications.

$$\boxed{3} \times \boxed{5} = \boxed{} = \boxed{}$$

numbers.
Complete
this and
turn the
improper
fractions
into mixed
fractions if
you can.

In Maths we have been looking at multiplyin g fractions by whole

Reading

Read through the speech from 'Talking History.' Can you identify where they have used the persuasive techniques from your poster? (aforest)