

| Phase 2 – SLT involvement | | | | | | |
|--|--|--|--|---|--|--|
| <p>3 to 5 letters.</p> <p>Repeatedly refusing to comply with adult requests.</p> <p>Continuation of previous low-level behaviours.</p> | <p>Yellow report card/ behaviour chart.</p> <p>Pastoral Support Plan</p> | <p>3 to 5 letters home in a half term</p> <p><u>Report card (behaviour chart)</u></p> <p>KS leader or PFA give out report card</p> <ul style="list-style-type: none"> Yellow 2 to 5 days depending on severity/age of child, parent signs at the end of each day | <p>Key stage leader, PFA and class teacher</p> | <p>CPOMS</p> | <p>Parent and Deputy Head, Teacher, TA, LSA</p> | <p>Report card/ Behaviour chart (age appropriate) behaviour communication book.</p> <p>Class teacher complete STEPS therapeutic tree or other relevant STEPS paperwork.</p> |
| <p>No improvement.</p> <p>Difficult behaviours towards any pupil or adult:</p> <ul style="list-style-type: none"> Choosing to hurt a child or adult Swearing or inappropriate language Purposefully breaking or damaging school equipment Not following adult instructions | <p>Red Report card/ behaviour chart</p> <p>Pastoral Support Plan</p> <p>Risk Reduction Plan</p> | <p>Internal exclusion:</p> <ul style="list-style-type: none"> working for ½ or whole days in an area of the school not a classroom; loss of privileges suspension from representing the class or school Red report card/behaviour chart 1 week. | <p>Deputy Head</p> | <p>CPOMS</p> <p>Record as an internal exclusion</p> | <p>Parent, Deputy Head and Headteacher</p> | <p>Meeting with the parents to identify possible causes of behaviour, restorative justice, and strategies to support corrections.</p> <p>STEPS paperwork Risk Reduction Plan</p> |
| <p>Dangerous behaviours</p> <p>Severe physical and or verbal violence or discriminatory behaviours towards any pupil or adult, resulting in physical or emotional harm, or harm to others' property; refusal to comply with adult requests; leaving the class or school without permission</p> | <p>Red Report card/ Behaviour chart</p> <p>Pastoral Support Plan</p> <p>Risk Reduction Plan</p> | <p>1–2-day Fixed term suspension</p> <p>Red report card/behaviour chart 2 to 5 days.</p> | <p>Headteacher</p> | <p>CPOMS</p> <p>re-integration plan</p> | <p>Parent and outside agencies; LA Re-integration Team</p> | <p>Pastoral support plan meeting with the school, outside agencies and parents to plan for re-integration and strategies of support.</p> |
| <p>Dangerous behaviours</p> <p>Repetition of severe physical and or verbal violence or discriminatory behaviours towards any pupil or adult, resulting in physical or emotional harm, or harm to others' property.</p> | <p>Red Report card/ Behaviour chart</p> <p>Pastoral Support Plan</p> <p>Risk Reduction Plan</p> | <p>3–5-day fixed term suspension</p> <p>This could potentially include:</p> <ul style="list-style-type: none"> loss of privileges suspension from representing the class or school suspension from extra-curricular activities suspension from school trips. | <p>Headteacher</p> | <p>CPOMS</p> <p>Re-integration plan</p> | <p>Parent and outside agencies; LA Re-integration Team</p> | <p>County involvement in pastoral support plan meeting with the school, outside agencies and parents to plan for re-integration and strategies of support.</p> |

| | | | | | | |
|----------------------------|--|--|-------------|--|--|----------------------|
| | | Risk Reduction Plan. | | | | |
| Continuation of behaviours | | Managed move, suspension or Permanent exclusion | Headteacher | | | LA Inclusion support |