



Inspection Data Summary Report

BETA

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Shenley Primary School

URN: 117150 **LAESTAB:** 9192108 **Local authority:** Hertfordshire

Phase of education: Primary **Type of education:** Community School

Release information: Provisional 2023 Phonics, Provisional 2023 KS1, Provisional 2023 KS2

Release date: 18 October 2023 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

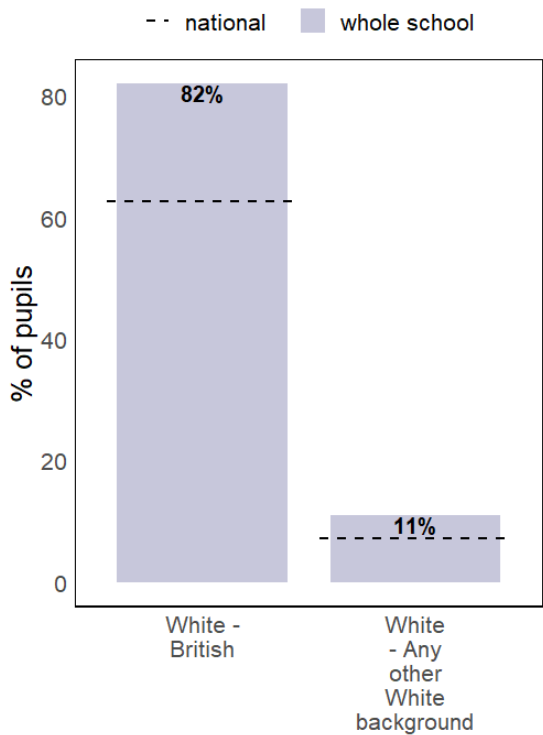
School characteristics

	2021	2022	2023
School number on roll	Close to average 212	Below average 192	Below average 177
School % FSM	Close to average 21	Close to average 25	Above average 27
School % SEND support	Close to average 11	Below average 10	Below average 9
School % EHC plan	Close to average 1.9	Close to average 2.1	Close to average 2.3
School % EAL	Above average 15	Above average 15	Above average 15
School % stability	Close to average 80	Close to average 79	Close to average 79
Pupil base deprivation	Close to average	Close to average	Close to average
School location deprivation	Close to average	Close to average	Close to average

- The proportion of pupils with EAL (36%) in year 5 is high compared to other year groups.
- The proportion of pupils eligible for FSM (19%) in year 4 is low compared to other year groups.
- The proportion of pupils eligible for FSM (43%) in year 1 is high compared to other year groups.

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision

Number of pupils with SEND who are also FSM and/or CLA: 10

SEND primary need	SEND support (15)							Total
	R	Y1	Y2	Y3	Y4	Y5	Y6	
Specific Learning Difficulty	0	0	0	0	1	0	2	3
Social, Emotional and Mental Health	0	0	1	0	1	0	1	3
Speech, Language and Communication Needs	0	0	0	2	1	0	1	4
Hearing Impairment	0	0	1	0	0	0	0	1
Physical Disability	1	0	0	0	0	0	0	1
Autistic Spectrum Disorder	0	0	1	1	0	0	0	2
School Support NSA	0	0	0	0	0	0	1	1
Year group totals	1	0	3	3	3	0	5	15

SEND primary need	EHC plan (4)							Total
	R	Y1	Y2	Y3	Y4	Y5	Y6	
Specific Learning Difficulty	0	0	0	0	0	0	1	1
Speech, Language and Communication Needs	1	0	0	0	1	0	0	2
Autistic Spectrum Disorder	0	0	0	0	1	0	0	1
Year group totals	1	0	0	0	2	0	1	4

Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Staff development and training, Teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- *There is nothing to highlight for days lost to teacher absence (9 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence






- Overall absence (8.3%) was in the **highest** 20% of all schools in 2021/22. It was also in the **highest** 20% of schools with a similar level of deprivation.
 - Persistent absence (24.0%) was in the **highest** 20% of all schools in 2021/22. It was also in the **highest** 20% of schools with a similar level of deprivation.
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Suspensions & permanent exclusions

Whole school









- For the whole school, the rate of total suspensions (2.1%) was in the **highest** 20% in 2021/22.
- For the whole school, the rate of repeat suspensions (1.0%) was in the **highest** 20% in 2021/22 as well as in 2020/21.
- Of the 4 pupils in the whole school with at least one suspension in 2021/22, 2 were suspended on more than one occasion and none received 10 or more suspensions during the year.
- Of the 9 total suspensions in the whole school in 2021/22, the following reasons each accounted for more than 10%: **physical assault against an adult** (4), **persistent disruptive behaviour** (4), physical assault against a pupil (1).
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

-  School difference from national has improved from comparator year
 School difference from national has improved slightly from comparator year
 Similar to comparator year or fewer than 11 pupils
 School difference from national has weakened slightly from comparator year
 School difference from national has weakened from comparator year

None of the progress and attainment measures were statistically significant.

▼ [Non-significant data](#)

	2023 cohort/ entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Phonics Y1 expected standard %	21	Not sig different to national and 35th percentile	76	79	—	—
Reading KS1 expected standard %	24	Not sig different to national and 69th percentile	75	68	—	—
Writing KS1 expected standard %	24	Not sig different to national and 31st percentile	54	60	—	—
Mathematics KS1 expected standard %	24	Not sig different to national and 94th percentile	88	70		—
Reading KS2 progress	28	Not sig different to national and 53rd percentile	0.4	0.0	—	—
Writing KS2 progress	28	Not sig different to national and 42nd percentile	-0.2	0.0	—	—
Mathematics KS2 progress	28	Not sig different to national and 58th percentile	0.5	0.0	—	—
RWM KS2 expected standard %	28	Not sig different to national and 34th percentile	54	59		—
Reading KS2 expected standard %	28	Not sig different to national and 31st percentile	68	73		—
Writing KS2 expected standard %	28	Not sig different to national and 44th percentile	71	71	—	—
Mathematics KS2 expected standard %	28	Not sig different to national and 41st percentile	71	73		—
Reading KS2 high standard %	28	Not sig different to national and 42nd percentile	25	29		—
Writing KS2 greater depth %	28	Not sig different to national and 21st percentile	4	13	—	—
Mathematics KS2 high standard %	28	Not sig different to national and 51st percentile	21	24		—
EGPS KS2 expected standard %	28	Not sig different to national and 26th percentile	64	72		—
EGPS KS2 high standard %	28	Not sig different to national and 53rd percentile	29	30		—

- Of the 21 year 1 pupils, 5 did not meet the **phonics expected standard**. There were 8 pupil(s) that were screened for phonics in year 2 in 2023; 4 of those met the expected standard.
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Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2021/22

No pupil groups were highlighted for this school.

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