



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Watford FC football coaching with two year groups.	CPD for staff, which has increased their confidence.	Staff who took part in this are more confident to plan lesson activities. The children were engaged throughout and it has had a positive impact on their engagement in PE lessons. This is something that we will continue next year with different classes and teachers benefitting from this.
Hertfordshire Sports Partnership	Enabled our children to compete competitively against other schools. Teacher CPD had impact on lesson planning. Expert PE teacher supported learning which had a positive impact on the children's learning.	Children had an experience of competing competitively, which was positive. Next year, we will only buy into the competition package to continue this experience but we do not feel that we require the PE teacher support and some of the other aspects of the premium

Dance lessons	Teacher CPD provided, rise in confidence in the children.	package. This was extremely positive in terms of confidence for staff and children. The end of term dance show was a popular event. It is an event we would like to continue going forward.
Inspection of PE/ gym equipment	Ensured that the gym equipment was safe for the children to continue using. This has a positive impact on their level of physical activity at break and lunch times.	The equipment is safe for the children to use at break and lunchtimes.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Watford FC	Class teachers Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	We will be ensuring that children get 2 hours of physical activity a week. Teachers will watch the session and complete a training folder, which will increase their confidence and skills when teaching PE.	Watford FC £1000 Summer Term £800 Autumn Term
Dance	Class teachers Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Children will dance weekly and will gain experience of putting a dance together. We will perform a show for parents at the end of the year. Teachers will watch the session and this will provide valuable CPD for teaching dance in future.	Dance £90 per week
Herts Partnership	Pupils	Key indicator 2 -The engagement of all pupils in	The competition package will enable our	Herts Partnership £1416

<p>Sports week Smoothie bike Skipping workshop</p>	<p>Pupils</p>	<p>regular physical activity Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>children to experience competitive sport.</p> <p>This will enable pupils to experience sports and activities which they may not usually get to try which will impact their love of sport. It will also have a positive impact on the amount of physical activity they will be doing.</p>	<p>Sports week Smoothie bike Skipping workshop-£325</p>
<p>Complete PE</p>	<p>Teachers Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Pupils receive high quality PE lessons with a clear progression of skills and knowledge being taught across school. Teachers are supported to plan high quality PE lessons.</p>	<p>Complete PE £150</p>

Playground equipment	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increased physical activity at break and lunchtimes.	Playground equipment £302.31
Annual inspection of play equipment	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity	Children will be able to play on playground equipment safely.	Annual inspection of play equipment £145
Medals and stickers for Sports Day	Pupils	Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement	The children will feel a sense of pride and be celebrated for their achievements. This will ensure that Sports Day is a key event in the school calendar and will raise the profile of PE and sport.	Medals and stickers- £170.93

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>All pupils in Year Six are attending swimming lessons at a local swimming pool for the Autumn term.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Rawlings</i>
Governor:	<i>(Name and Role)</i>
Date:	9.11.23